



FOD 8 - Teaching and supervising junior learners

Key Features

- This EPA focuses on evidence-informed practice and teaching skills.
- This EPA includes topics such as the components of a CGA and common geriatric syndromes and can be assessed in any setting involving junior learners.
- This EPA also includes workplace-based supervision and educational activities, bedside teaching and small group formal teaching.
- This EPA does not include formal presentations (e.g., journal clubs, academic half day, grand rounds).

Assessment Plan:

- **Collect 2 observations of achievement**

Case presentation

- Direct observation by supervisor, incorporating junior learner feedback

Setting

- inpatient consult; geriatric unit; outpatient clinic; day hospital; outreach

Assessor

- supervisor

CanMEDS Milestones:

- **COL 2.1 Delegate tasks and responsibilities in an appropriate and respectful Manner**
- **S 2.1 Be a positive role model**
- **S 2.2 Create a positive learning environment**
- **S 2.3 Provide opportunities for appropriate graded clinical responsibility**
- **S 2.3 Be available and accessible to junior learners**
- **S 2.4 Identify the learning needs and desired learning outcomes of others**
- **S 2.4 Develop learning objectives for a teaching activity**
- **S 2.4 Present the information in an organized manner to facilitate understanding**
- **S 2.4 Provide adequate time for questions and discussion**
- **S 2.5 Provide feedback to enhance learning and performance**
- **S 3.4 Integrate best evidence and clinical expertise into decision-making**
- **P 1.1 Intervene when behaviours toward colleagues and/or learners undermine a respectful environment**