

EPA: Discussing transition from active systemic therapy to EOLC

Demographics

Completed by trainee or assessor

Details on Case Complexity

- **Uncomplicated:** straight-forward patient case/problem
- **Complicated:** the patient has additional co-morbidities including family, social, psychological and societal issues (e.g. considering chemotherapy for an elderly person who lives alone)
- **Complex:** the patient requires more advanced medical expertise (e.g. considering platinum based chemotherapy to a patient with renal insufficiency)

Trainee: [pull-down menu of names]

Assessor: [pull-down menu of names]

Type of Assessment: Direct Observation Case Discussion

PGY: PGY 4 PGY 5

Stage of Residency: [pull-down menu]
1. Transition to disciple (TTD)
2. Foundations of disciple (FOD)
3. Core of discipline (COD)
4. Transition to practice (TTP)

Rotation Service: [pull-down menu]
Med Onc
Hematology
Palliative Medicine
Radation Oncology
Other: _____

Hospital/service: MSH SHSC-OCC THP-CV UHN-PMCC Other: _____

Tumour site: [pull-down menu]
Breast
Colorectal
Lung
Prostate
Other tumour sites _____

Case Complexity: Uncomplicated Complicated Complex Other: _____

Setting: Inpatient Outpatient

Inter-professional team members present: Yes No

Assessment

Completed by assessor

Indicate the rating that best applies:

1. Needs considerable coaching or feedback in this element
2. Needs some support and refinement in this element
3. Competent in THIS element
4. Proficient in THIS element

NOTE: If unable to assess, indicate No Rating (NR)

Enter self-assigned 4-digit signature code: _____

Ascertains the patient's and family's understanding of the medical condition and their expectations regarding prognosis:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Ascertains patient's desire for amount and detail of information:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Provide effective explanations for proposed discontinuation of disease modifying systemic therapy:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Discuss the degree of uncertainty inherent in clinical situation:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Explore and confirm wishes re: end of life interventions, care and planning:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Manage disagreements regarding discontinuation of disease modifying systemic therapy:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element

Collaborate effectively with palliative care team and support services:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Use strategies to verify understanding or information:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Summarize and close the encounter effectively:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element

FEEDBACK & COMMENTS

2-3 Focused Suggestions for Improvement

Describe strengths:

Actions or areas for Improvement:

Other comments:

OVERALL Entrustment in the EPA at this time

Discussing transition from active systemic therapy to EOLC: No, not entrusted Yes, entrusted

Reason not entrusted: [pull-down menu]

- Needs some support and refinement in THIS activity at this time
- Needs considerable coaching and development with THIS activity at this time
- Other

Other: _____